

GRADE 1

SUGGESTED CLASSROOM INSTRUCTIONAL TIME

+++ 75 MINUTES PER WEEK +++

Grade One

The Importance of Families

Social Studies in grade one focuses on family as it exists in America and in other countries. Students begin by studying their own culture and identity. Then the students expand their studies to other lands and people. The students learn ways that people live and work together. The beginning studies of the concept of government and economics emerge.

Instruction should emphasize the elements of social studies literacy; and the strategies and perspectives necessary for understanding the four disciplines addressed in this subject area: Geography, History, Political Science, and Economics, within a framework of Catholic Identity and Catholic School Justice.

Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together around the world.

Indicators:

- 1-1.1 Summarize the characteristics that contribute to personal identity.
- 1-1.2 Summarize the ways in which people are both alike and different.
- 1-1.3 Illustrate personal and family history on a timeline.
- 1-1.4 Compare the daily life of families across the world.
- 1-1.5 Illustrate the different elements of community life.

Standard 1-2: The students will demonstrate an understanding of home, school, and other settings across the world.

Indicators:

1-2.1 Identify a familiar area on a simple map.

1-2.2 Use basic map symbols and cardinal directions.

1-2.3 Compare the ways people use the land and natural resources across the world.

1-2.4 Discuss the conservation of natural resources.

1-2.5 Discuss how the environment can be harmed.

Standard 1-3: The student will demonstrate an understanding of how government functions and how government affects families.

Indicators:

- 1-3.1 Identify the basic functions of government.
- 1-3.2 Discuss how laws are made and enforced.
- 1-3.3 Discuss how laws protect citizens.
- 1-3.4 Summarize the concept of authority.
- 1-3.5 Give examples of people in authority.
- 1-3.6 Identify ways that the government affects the daily lives of people.
- 1-3.7 Discuss personal freedom and opportunity for all.
- 1-3.8 Summarize consequences if there were no laws and rules.

Standard 1-4: The student will demonstrate an understanding of the foundations and principles of American democracy.

Indicators:

- 1-4.1 Recognize the basic values of American democracy.
- 1-4.2 Identify the different levels of government.
- 1-4.3 Recall the contributions made by historic, political, and religious figures to democracy in the United States. (Franklin, Jefferson, Parks, etc.)
- 1-4.4 List ways to contribute to your church community in the areas of time, treasure, and talent.

Standard 1-5: The student will demonstrate an understanding of the role of citizens in the American democracy.

Indicators:

1-5.1 Recognize ways that all citizens can serve the common good.

1-5.2 Summarize the rule-making process in a direct democracy.

1-5.3 Summarize the rule-making process in a representative democracy.

Standard 1.6: The student will demonstrate an understanding of how and why people make economic choices.

Indicators:

1-6.1 Explain the concept of scarcity and the way it affects decisions about goods and services.

1-6.2 Explain methods for obtaining goods and services.

1-6.3 Explain bartering.

1-6.4 Identify ways that families and communities cooperate and compromise in order to meet their needs and wants.