

PRIMARY GRADES
K – 2

KINDERGARTEN

SUGGESTED CLASSROOM INSTRUCTIONAL TIME
+++ 50 – 60 MINUTES PER WEEK +++

KINDERGARTEN

BECOMING A RESPONSIBLE CITIZEN

Social Studies in kindergarten concentrates on citizenship in society. Individual responsibility, respect for rules, fair play, sportsmanship, respect for rights, and opinions of others are the main focuses. Students learn about their physical environment, the role of families, the need for authority and about the United States as a country.

Instruction should emphasize the elements of social studies literacy: and the strategies and perspectives necessary for understanding the four disciplines addressed in this subject area: Geography, History, Political Science, and Economics, within a framework of Catholic Identity and Catholic Social Justice.

Standard K-1: The student will demonstrate an understanding of how families live and work together with a concentration on now and in the past.

Indicators:

K-1.1 Compare the daily lives of children and their families in the United States in the past with the daily lives of children and their families today.

K-1.2 Explain how changes in communication and transportation have changed how families live and work today.

Standard K-2: The student will demonstrate an understanding of the importance of rules and authority figures.

Indicators:

- K-2.1 Explain the purposes of rules and laws.
- K-2.2 Explain the consequences of breaking rules and laws.
- K-2.3 Explain sportsmanship and fair play.
- K-2.4 Summarize the roles of parents in a child's life.
- K-2.5 Summarize the roles of teachers in a child's life.
- K-2.6 Identify people in the school who enforce the rules that keep people safe.
- K-2.7 Identify people in the community who enforce the rules that keep people safe.
- K-2.8 Discuss the importance of contributing to keeping people safe.
- K-2.9 Listen to stories of Catholics who understood the importance of rules and authority.

Standard K-3: The student will demonstrate an understanding of key American figures and symbols.

Indicators:

- K-3.1 Recognize the importance of symbols that are examples of principles of American democracy. (national anthem, flag, etc.)
- K-3.2 Illustrate the significant contributions of American figures. (Washington, Lincoln, King, Jr., etc.)
- K-3.3 Identify reasons for celebrating national holidays.
- K-3.4 Illustrate the significant contributions of well-known Catholics.

Standard K -4: The student will demonstrate an understanding of good citizenship.

Indicators:

K-4.1 Identify qualities of good citizenship. (honesty, courage, determination, etc.)

K-4.2 Demonstrate good citizenship in the classroom. (responsibility, cooperation, respect, etc.)

K-4.3 Discuss time, treasure, and talent in relationship to our church community.

Standard K-5: The student will demonstrate an understanding of his/her surroundings.

Indicators:

K-5.1 Identify the location of school, home, neighborhood, community, city, and state on a map .

K-5.2 State examples of connections to his/her immediate surroundings.

K-5.3 Recognize natural features of the environment through a variety of materials.
(mountains, oceans, etc.)

Standard K-6: The student will demonstrate an understanding of different businesses in the community focused around the idea of work.

Indicators:

K-6.1 List several community businesses and the goods and services they provide.

K-6.2 Summarize the methods of receiving goods and services.

K-6.3 Match descriptions of work to the correct job in the past and present.