

# ***APPENDIX***

## SKILLS SEQUENCE

I. Geography Skills	K	1	2	3	4	5	6	7	8
Understanding directions	*	*	*	*	*	*	*	*	*
Understanding the globe	*	*	*	*	*	*	*	*	*
Comparing maps and globes	*	*	*	*	*	*	*	*	*
Understanding cardinal directions		*	*	*	*	*	*	*	*
Identifying landforms		*	*	*	*	*	*	*	*
Understanding the equator			*	*	*	*	*	*	*
Understanding the Polar Circles							*	*	*
Understanding the Tropic Zones							*	*	*
Understanding longitude			*	*	*	*	*	*	*
Understanding continents and oceans			*	*	*	*	*	*	*
Understand hemispheres				*	*	*	*	*	*
Understanding intermediate directions				*	*	*	*	*	*
Understanding the compass rose				*	*	*	*	*	*
Understanding scale				*	*	*	*	*	*
Using scale to measure directions				*	*	*	*	*	*
Understanding the Prime Meridian					*	*	*	*	*
Understanding special maps:									
Relief map					*	*	*	*	*
Population map					*	*	*	*	*

Product map					*	*	*	*	*
Precipitation map					*	*	*	*	*
Road map					*	*	*	*	*
Historical map						*	*	*	*
Understanding map projections							*	*	*
Understanding seasons	*	*	*	*	*	*	*	*	*
Understanding time zones					*	*	*	*	*
Understanding graphs									
Pictographs	*	*	*	*	*	*	*	*	*
Pie graphs				*	*	*	*	*	*
Bar graphs				*	*	*	*	*	*
Line graphs				*	*	*	*	*	*
Understanding charts				*	*	*	*	*	*
Understanding diagrams				*	*	*	*	*	*

## II. Citizenship Skills

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Show commitment to improve society	*	*	*	*	*	*	*	*	*
Show commitment to work for justice freedom, equality, human rights	*	*	*	*	*	*	*	*	*
Work with others for peaceful solutions	*	*	*	*	*	*	*	*	*
Respecting multicultural peoples	*	*	*	*	*	*	*	*	*
Respecting society's rules and laws	*	*	*	*	*	*	*	*	*
Working for the common good	*	*	*	*	*	*	*	*	*
Recognizing individual rights	*	*	*	*	*	*	*	*	*

Recognizing responsibilities	*	*	*	*	*	*	*	*	*
Accepting the dignity of all	*	*	*	*	*	*	*	*	*
Participation in the democratic process	*	*	*	*	*	*	*	*	*
Developing patriotism & American values	*	*	*	*	*	*	*	*	*
Develop awareness of interdependence	*	*	*	*	*	*	*	*	*
Develop skills in resolving social issues	*	*	*	*	*	*	*	*	*
Develop awareness relating to public officials	*	*	*	*	*	*	*	*	*
Abide by majority rule		*	*	*	*	*	*	*	*

### III. Study Skills

	K	1	2	3	4	5	6	7	8
Alphabetical order		*	*	*	*	*	*	*	*
Understanding & following written directions		*	*	*	*	*	*	*	*
Understanding & using book parts	*	*	*	*	*	*	*	*	*
Summarizing	*	*	*	*	*	*	*	*	*
Skimming for main ideas		*	*	*	*	*	*	*	*
Scanning for specific facts or ideas		*	*	*	*	*	*	*	*
Using newspapers and periodicals	*	*	*	*	*	*	*	*	*
Use dictionary		*	*	*	*	*	*	*	*
Use encyclopedia				*	*	*	*	*	*
Use atlas				*	*	*	*	*	*
Use thesaurus					*	*	*	*	*
Use computers for research					*	*	*	*	*
Use a computer to run educational software	*	*	*	*	*	*	*	*	*

Use of a community as a resource	*	*	*	*	*	*	*	*	*
Outlining				*	*	*	*	*	*
Note taking						*	*	*	*
Identify similarities & differences	*	*	*	*	*	*	*	*	*
Draw conclusions					*	*	*	*	*
Identify cause and effect				*	*	*	*	*	*
Distinguish between fact & opinion							*	*	*

#### IV. Speaking & Writing Skills

**K 1 2 3 4 5 6 7 8**

Listening to & following oral directions	*	*	*	*	*	*	*	*	*
Prepare and give oral reports			*	*	*	*	*	*	*
Recognize a speaker's purpose					*	*	*	*	*
Prepare and engage in a debate								*	*
Express a point of view	*	*	*	*	*	*	*	*	*
Write a report				*	*	*	*	*	*
Write a biography/autobiography				*	*	*	*	*	*
Write a diary or journal					*	*	*	*	*
Write a book report				*	*	*	*	*	*
Write a friendly letter		*	*	*	*	*	*	*	*
Write a business letter					*	*	*	*	*
Write a persuasive report (editorial, opinion)					*	*	*	*	*
Write other forms common to social studies (Essay, legend, myth, news report, speech,						*	*	*	*

bibliography, research paper)

Read traffic signs	*	*	*	*	*	*	*	*
Write full name and address	*	*	*	*	*	*	*	*
Be able to give phone number	*	*	*	*	*	*	*	*
Read a calendar		*	*	*	*	*	*	*

**V. Comprehension Skills**

**K 1 2 3 4 5 6 7 8**

Understand bias and propaganda techniques								*	*
Interpret political cartoons								*	*
Recognize and use various text types (formative) (narrative, biographical, journal, essay, letter, speech, myth)			*	*	*	*	*	*	*
Recognize items within a text that are aids to comprehension (definitions, examples, time order, listings, compare/contrast, cause/effect, problems/ solutions)	*	*	*	*	*	*	*	*	*

# Social Studies Resources and References for Teachers Grades K - 8

## Textbook Recommendations

Please note that the following list of textbooks, references, etc., is by no means complete

Social Studies, K thru 5 series\*

Scott Foreman

The South Carolina Adventure \*

Gibbs Smith (3<sup>rd</sup> grade)

Human Heritage

Harcourt Brace

The World and Its People\*

Silver Burdett Ginn

World Geography

McDougal/Littell

World Explorer Series

Prentice Hall

Journey Across Time\*\*

McGraw Hill/Glencoe

Adventures in Time and Place Series

McGraw-Hill

Social Studies,

Scott Foresman

Stories In Time Series

Harcourt Brace

Geography: The World and Its People

Glencoe McGraw Hill

Our World (National Geographic)\*

Macmillian/McGraw/Hill

Adventures in Time and Place Series

McGraw-Hill

People, Places, and Change\*\*

Holt, Rinehart, Winston

\*\* 6<sup>th</sup> & 7<sup>th</sup> grades in sequence

The American Nation\*

Prentice Hall

The History of South Carolina  
in the building of the Nation\*\*\*

Huff and Furman

South Carolina. The History of an American State\*

Horne + Klein

\*textbooks used and recommended

\*\*\*The History of South Carolina by Furman is out of print but a great textbook worth looking through used book venues.

## Teacher Reference Books

Myths and Legends from Around the World

Sandy Shepherd

Myths of the Middle Ages

Sabine Baring – Gould

World Geography Activities

James F. Silver

A History of the US: The First Americans

Joy Hakim

A History of the US: Making Thirteen Colonies

Joy Hakim

A History of the US: From Colonies to Countries

Joy Hakim

Major Problems in American Colonial History

Karen Ordahl Kupperman

Major Problems in the Era of the American Revolution 1760-1791

Richard D. Brown

South Carolina: A History

Walter Edgar

Don't Know Much About Geography: Everything You Need to Know About the World But Never Learned

Kenneth C. Davis

World Religions

Usborn

The Timetables of History

Bernard Grum

Africa, Europe, and Asia

Dwila Bloom

## Supplemental books for Students and Teachers

### Grades K – 2

Hello World !

Stojic

Honey...Honey...A Story from Africa

Dizkite

In our Country

Conizares

Map Scales

Wade

How Will I Get to Grandma's House ?

Blevins

Our Big Home

Glaser

Abraham Lincoln

Mara

Arthur Meets the President

Brown

If I Ran for President

Stier

Do You Want to be My Friend?

Carle

Reading Strategy Lessons for Science and Social Studies

Robb

Loving

Morris

The Nez Perce  
Sharlene

Mapping the World  
Oleksey

Wampanoag  
DeKeyser

Night Shift Daddy  
Spirelli

Hello  
Chessen

Firefighter  
Mitten

Our Country  
Tamblyn

### **GRADES 3 – 5**

The Keeping Room  
Anna Myers

My Brother Sam is Dead  
James Lincoln Collier & Christopher Collier

Elijah of Buxton  
Christopher Paul Curtis

Bud Not Buddy  
Christopher Paul Curtis

Soldier's Heart  
Gary Paulson

Pedro's Journal

Pam Conrad

Morning Girl

Michael Dorris

The Sign of the Beaver

Elizabeth George Speare

Let Them Play

Margot Theis Raven

America's White Table

Margot Theis Raven

Night Boat to Freedom

Margot Theis Raven

Circle Unbroken

Margot Theis Raven

The Scarlet Stockings Spy

Trinka Hakes Noble

Encounter

Jane Yolen

The Silent Witness

Robin Friedman & Claire A. Nivola

## GRADES 6 - 8

Brothers in Hope (The story of the Lost Boys of Sudan)  
Mary Williams

How to Make an Apple Pie and See the World  
Marjorie Priceman

Make Way for Ducklings  
Robert McCloskey

The Ancient World  
McDougal –Littell

The Reformation and Enlightenment  
McDougal – Littell

Sojourner Truth (biography)  
Scholastic

Across 5 Aprils

Sadako and the Thousand Paper Cranes

Black Like me

A Year Down Yonder

A Day no Pigs Could Die

The Trumpeter of Krakow

To Kill a Mocking Bird

A Single Shard

The Diary of Anne Frank

Heaven

Number the Stars

Go Tell It on the Mountain

Jake's Orphan

Farewell to Manzanar

All the President's Men

Fragments of Isabella

Queen Dolley

Drums Along the Mohawk

Only Earth and Sky Last Forever

Jacob Have I Loved

Johnny Tremain

## Professional Organizations

National Council for Social Studies

South Carolina Social Studies Council

South Carolina Geographic Alliance (USC, offers workshops and low-cost graduate courses)\*

South Carolina Farm Bureau Association – Alliance for Agriculture-(offers low-cost graduate courses around the state) AG in the Classroom\*

\*excellent courses for graduate credit

## Periodicals

National Geographic Magazine

Smithsonian Magazine

Mailbox for Intermediate Grades

Magazine of History

Today's Catholic Teacher

Teaching Pre K – 8

*Junior Scholastic* 6-8 grades

*The New York Times* Upfront published by Scholastic-for grades 6-8

Time for Kids

Kids Discover

## Technology

Television – Discovery Channel

PBS

The History Channel

SCETV

Internet Search Engines – AltaVista    Yahoo    Metacrawler

Thank you to our teachers in our diocesan schools who provided many of the websites and links listed below:

### INTERNET TEACHER FRIENDLY WEBSITES & LINKS

US Conference of Catholic Bishops

[www.SouthCarolinaDepartmentofEducationsssupdoc](http://www.SouthCarolinaDepartmentofEducationsssupdoc)

[www.SoutCarolinaSocialStudiesstandardsSupportsite](http://www.SoutCarolinaSocialStudiesstandardsSupportsite)

[http://www.education-world.com/standards/national/soc\\_sci/inde.shmtml](http://www.education-world.com/standards/national/soc_sci/inde.shmtml)

[Currentevents@izzit.org](mailto:Currentevents@izzit.org)

[Kara@izzit.org](mailto:Kara@izzit.org)

Life.com

[www.teachertubee.com](http://www.teachertubee.com)

[www.pbs.org](http://www.pbs.org)

[www.americanfolklore.net](http://www.americanfolklore.net)

[www.leweb2.loc.gov](http://www.leweb2.loc.gov)

[www.americanwest.com](http://www.americanwest.com)

[www.biography.com](http://www.biography.com)

<http://ed.sc.gov/agency/offices/offices/cso.socialstudies/social.html>

United Streaming

[www.Edhelper.com](http://www.Edhelper.com)

[www.Timeforkids.com](http://www.Timeforkids.com)

[www.TeachFirstAmendment.org](http://www.TeachFirstAmendment.org)

[www.constitutiontoday.us](http://www.constitutiontoday.us)

[www.BillofRightsInstitute.org/ConstitutionDay](http://www.BillofRightsInstitute.org/ConstitutionDay)

[www.loc.gov/exhibits/maps](http://www.loc.gov/exhibits/maps)

[www.knowitall.com](http://www.knowitall.com)

[www.apples4theteacher.com](http://www.apples4theteacher.com)

<http://www.kidsgeo.com/geography-games/united-states-america-mag-game.php>

[www.brainpop.com](http://www.brainpop.com)

[www.sfssocialstudies.com](http://www.sfssocialstudies.com)

[www.kidsgeo.com](http://www.kidsgeo.com)

[www.proteacher.com](http://www.proteacher.com)

[www.kidinfo.com/AmericanHistory](http://www.kidinfo.com/AmericanHistory)

[www.socialstudiesforkids.com](http://www.socialstudiesforkids.com)

[www.allabouthistory.com](http://www.allabouthistory.com)

[www.historycentral.com](http://www.historycentral.com)

[www.historyplace.com](http://www.historyplace.com)

[www.mce.k12.net/revolutionarywar](http://www.mce.k12.net/revolutionarywar)

[www.congressforkids.net/Constitutionthreebranches.hym](http://www.congressforkids.net/Constitutionthreebranches.hym)

[www.texaslre.org/branches-game.html](http://www.texaslre.org/branches-game.html)

[www.en.wikipedia.org](http://www.en.wikipedia.org)

[www.edtech.kennesaw.edu/web/westward.htm](http://www.edtech.kennesaw.edu/web/westward.htm)

[www.encyclopedia.com/topic/CivilWar.aspx](http://www.encyclopedia.com/topic/CivilWar.aspx)

[www.civilwar.com/](http://www.civilwar.com/)

[www.americancivilwar.com](http://www.americancivilwar.com)

<http://www.eduplace.com/ss/maps/>

<http://www.lauracandler.com>

<http://www.kid.gov>

<http://www.theconerstoneforteachers.com>

<http://www.2scholastic.com>

<http://www.Frederickburg.com-Namethatleadercivilwar>

[www.nationalgeographic.com](http://www.nationalgeographic.com)

Links available:

“COLONIES”

13 colonies map

Archiving Early American Primary Source Materials from the 18<sup>th</sup> Century America

Building A Nation Unit 2 Activity

Gullah Net-explore Gullah Culture with Aunt Pearly Sue

THE Drinking Gourd

The First Thanksgiving Voyage on the Mayflower

The Jamestown Online Adventure

“EARLY GOVERNMENT”

Ben’s Guide(3-5)Citizenship

“EXPLORATION”

Cabot’s Route

Columbus’ Route

DeSoto’s Route

Hudson's Route  
LaSalle's Route  
Magellan's Route  
Why Explorers Explored

“GENERAL TOPICS”

Eyewitness to History-Index  
Free American History PowerPoint Presentations- Ready to Go  
Interactive Maps  
Mapping History  
My Wonderful World – Give Kids the Power of Global Knowledge  
ReadWriteThink Student Materials Timeline  
Social Studies  
[www.mmussbaum.com](http://www.mmussbaum.com) –Social Studies Maps  
xtimeline-Explore and Create Free Timelines

“NATIVE AMERICANS”

Groups of Native Americans- Ginga  
Native American Chart  
Navitech Scenes from the A Eastern Woodlands-A Virtual Tour  
Quia-Explorers of North America  
Test on Native Americans

“REVOLUTIONARY WAR”

Colonial History  
Norfolk Public Schools- Revolutionary People  
Patrick Henry

“WESTWARD EXPANSION”

Daniel Boone Wilderness Trail  
Go West Across America with Lewis and Clarke Game  
The Oregon Trail Map 1843 Map  
Trail of Tears  
The Oregon Trail Independence

## Software Products and Games

GeoSafari Talking Globe

GeoBee (Internet game)

Most major textbook companies produce software programs that correlate to the textbook series.

Most major textbook publishers produce video series that correlate to the most recent published textbook series.

[Currentevents@izzit.org](mailto:Currentevents@izzit.org) (send teachers a new DVD each year upon request)